

PROBATIONARY GUIDELINES

In order to accommodate 2, 3 and 4-year-olds with a wide range of developmental skills, we have developed skill guidelines so that the whole group is functioning on a similar level, and not held up by one child developmentally younger than the group.

All children:

- are encouraged to be potty trained.
- must be able to respond to basic safety warnings, rules, reminders.
- must be able to ask for help when needed, or express needs clearly.
- should be able to follow simple one-step commands without visual cue (e.g., "Ed, please go sit at the table." - without teacher pointing at the table).
- should be able to follow and imitate motions to simple songs/activities.
- should be able to say/sing a short rhyme or song.
- should be able to sit/pay attention for at least 10 minutes.
- should be able to move from one activity to the next smoothly, given teacher efforts to make transitions easy (plenty of notice, regular morning routines, taking child by the hand, etc.).
- must not exhibit destructive behavior, aggressive behavior that does not change despite reasonable, consistent discipline.
- must not run away/wander off from the group (i.e., not stop or come back when called or reminded).
- should be able to perform basic self-help tasks, such as:
 1. putting on coat/jacket (teacher will snap, zip, button as necessary);
 2. getting pants down and up for toileting (teacher will assist with buckles, etc., as necessary);
 3. washing and drying hands;
 4. managing own food items, drink, etc., with a minimum of spills
 5. throwing away own trash items after snack and lunch.

I have read and understood the above guidelines, and understand that after a 30-day trial period, if my child cannot fit into the group due to developmental immaturity, he/she will not attend school. If there is an available spot in January, I understand I will be allowed to re-enroll with another probationary period.

I UNDERSTAND AND ACCEPT THE ABOVE PROVISIONS.

NAME (print): _____
Parent/Guardian

SIGNATURE _____ DATE _____